



June 2020

Dear Fifth Graders,

Welcome to the fifth grade and congratulations on completing your fourth-grade year so strongly. I am looking forward to a productive year together. This letter contains very important information about supplies, summer reading, and math practice that you will want to share with your family.

I look forward to working with you this year.

Smiles,

Mrs. Felicione

**Supplies:**

- 1 **plastic** folder with pockets
- 1 composition notebook-the color of your choice
- 1 small spiral notebook (5.5 x 4 inch)
- 24 non-mechanical, sharpened pencils
- one 1” binder, 3 ring
- \*6 binder dividers with pockets
- 1 package of disinfecting wipes or surface wipes
- 2 boxes of tissues

\*Please label the dividers with the following subjects:

Math

English

S.S. (for Social Studies)

Poetry/C.E. (for Current Events)

Science

Study Skills

### Math Assignment:

Master your multiplication and division facts (up to 12) & complete IXL assignments

You are expected to have memorized all your multiplication and division facts (up to 12) which will be assessed the first week of school. Practice, practice, practice. As we say here in fifth grade, “Don’t practice until you get it right, practice until you can’t get it wrong!”

In addition to practicing your multiplication/division facts, you are expected to complete summer math work online. The learning activities listed on the following page are to be accessed through the IXL.com website. You must log in with your username and password (**see directions below**) to track your progress and receive credit for your work.

Approach the learning activities in the order of your choosing. Work on each activity for 20 minutes or until you reach 80% mastery. If, for example, you reach 80% mastery after 12 minutes, you can move onto a new topic. It will take some time to complete this work, so we encourage you to break this work into manageable parts. To keep track of your progress, check off each activity upon completion.

As your teacher, I will have the ability to view your activity log and see how many problems you attempt and how long you work. This is how Wooster School will track your progress over the course of the summer and develop a better understanding of your mathematical background. The activities are not meant to cause stress or anxiety, only to help you to practice concepts while not in school. When you approach this work, bear in mind the Wooster School Honor Code. The expectation is that you will complete this work independently and do your best.

### **Sign in directions:**

Username: firstnamelastname328

Password: last name (no capital letters)

\*Once signed in, you have the ability to change your password.

**Example:** Student named Happy One

Username: happyone328

Password: one

To begin working, either click on the link below or once on IXL click on 4th-grade math and find the skill according to the letter and number it is assigned (example A7).

IXL Checklist:

- ❑ A7 <https://www.ixl.com/math/grade-4/choose-word-names-for-numbers-up-to-one-hundred-million>
- ❑ D5 <https://www.ixl.com/math/grade-4/multiply-1-digit-numbers-by-2-digit-numbers>
- ❑ E2 <https://www.ixl.com/math/grade-4/division-facts-to-12-word-problems>
- ❑ P10 <https://www.ixl.com/math/grade-4/write-fractions-in-lowest-terms>
- ❑ T4 <https://www.ixl.com/math/grade-4/place-values-in-decimal-numbers>
- ❑ F1 <https://www.ixl.com/math/grade-4/add-subtract-multiply-and-divide>

Reading assignment:

**Read! Read! Read! Then choose one of the options to complete from the Choice Board.**

Summer is a wonderful time to kick back and relax with a good book. This summer, celebrate *A Universe of Stories!* It's time to finally catch up on that book, or all those books, that you've been too busy to read. Wooster Middle School highly encourages all students to participate in our summer reading program.

What should I read this summer?

Suggested Grades 5/6

Use the following prompt to inspire your summer reading project:

**What is the central theme of the text and how do the characters, plot, and setting reveal and shape this theme?**

Choose ONE of the options from the choice board below:

Video Options	Journaling Options (minimum of 10 entries over the summer)	Art & Poetry Options
<p><b>Option 1: Book Trailer or Flip Grid Post</b> Create a Book Trailer <a href="#">6 Tips for Making a Book Trailer</a> <a href="#">Student Book Trailer Examples</a></p> <p>OR</p> <p>Post on the Flip Grid platform: Why or why not...should we read this book? <a href="https://flipgrid.com/higgins3848">https://flipgrid.com/higgins3848</a></p>	<p><b>Option 1: Creative Journaling</b> Keep a creative *reading* journal by responding to the reading in new ways.</p> <p>You might try writing as one of the characters, coming up with an alternate ending or scene, describing personal connections you have to the book, or keeping track of predictions you make as you read the book.</p>	<p><b>Option 1: Art</b> Create a physical “art” project that addresses a major theme or idea in the reading.</p> <p>You might try something classic like a painting, or something more “outside the box” like a <a href="#">diorama</a>, a <a href="#">one-pager</a>, a playlist, a <a href="#">decorated cake</a>, or any other artistic medium that is fun for you to work with....showcase your reading AND your talents!</p>

**Option 2: Create Ted Talk:**

Create a Ted Talk about your book

Ted Talk [Checklist](#)  
[Steps for a Ted Talk](#)

**Option 2: Jotting**

Jots notes are notes that you have jotted down immediately in a notebook or journal, or in the margins of a book, or even using sticky notes after you have paused to think about while you are reading.

[Fresh New ways to Jot](#)

**Option 2: Poetry & Song**

Write a group of 2-3 poems or songs that respond to the themes, characters, setting, or symbols in the reading. Show off your skill with at least **two** of the following poetic devices:

- Imagery
- Metaphor
- Simile
- Personification
- Repetition
- Rhyme