WOOSTER SCHOOL

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CEEB/ACT: 070130

SCHOOL PROFILE 2016 – 2017

Head of School
Matt Byrnes

Head of Middle and Upper Schools
Christopher G. Pannone

Academic Administrator & Registrar
Suzanne Najman

Director of Student Advancement
Dr. Tyrone C. Black

Assistant Director of Student Advancement
Hannah Reed

Wooster School, founded in 1926, is an Episcopal, independent, college preparatory, coeducational day school of 361 students in grades Pre-K through 12. Located in suburban Danbury, 60 miles from New York City, Wooster seeks a diverse student body and grants yearly more than $3.2 million in financial aid to over 50 percent of the student population. There are 100 faculty members, including adjunct music and art faculties; classes average 11 students. Wooster uses an 11-week, trimester system and operates under a social and academic **Honor Code**.

Our Mission: To educate the minds of our students, to cultivate their ethical understanding, to develop their artistic appreciation and expression, to promote their physical well-being—thus to prepare each individual for college and for a useful life.

The Self-help program is a founding tradition of the School which, along with the School's guiding principles of religion, intellectual excellence, simplicity, and hard work, aims to teach personal responsibility through service and leadership.

Accreditation: Wooster School is accredited by the New England Association of Schools and Colleges and is a member of the National Association of Independent Schools, the National Association of Episcopal Schools, the Connecticut Association of Independent Schools, the Council for Spiritual and Ethical Education, and the Cum Laude Society.

Academic Graduation Requirements

The School defines credit in terms of units, with 3 units awarded to a full-year course, meeting four times a week. A total of 58.5 units are required for graduation, including the following:

ENGLISH	12 UNITS	MATH	9 UNITS	HISTORY	9 UNITS
SCIENCE	9 UNITS	WORLD LANGUAGES	9 UNITS	RELIGION	3 UNITS
ART	3 UNITS	MUSIC	3.5 UNITS	HEALTH	1 UNIT

The Curriculum provides rigorous preparation for higher education, with training in the humanities and sciences, and a wide range of course work. Given the demands on students' time, a maximum of six major courses per year is imposed.

Senior Independent Study: In the spring of senior year, students are required to complete a 5-week, off - campus project of individual interest.

Advanced Placement classes are offered in English (Literature), French, Spanish, Art History, Physics I, U.S. History, and Calculus (AB and BC). Admissions criteria for AP classes vary by department. Students enrolled in AP classes take the AP examinations.

The Humanities Program focuses on developing students' thinking, creating, reading, writing, and speaking skills through a project and problem-based curriculum team-taught by an English and History teacher. Serving as a foundation for all of Upper School and beyond, Humanities I (grade 9) focuses on writing down to the sentence level. Humanities II (grade 10) introduces students to "big ideas" and how they can influence and inform meaning. In both courses students engage course content within a thematic framework that integrates literature and history.

Deep Learning Initiative: Along with Advanced Placement, Deep Learning Courses are Wooster's most intellectually rigorous. Deep Learning courses utilize the tutorial method of learning pioneered at Oxford University and are designed to push students to do deeper inquiry into the content and concepts within various academic disciplines. In Deep Learning courses, heavy emphasis is placed on research, writing, independent inquiry, and collaborative thinking. By the 2017-18 school year, we expect to have fully transitioned to Deep Learning in lieu of AP. Deep Learning courses for 2016-17 include: ***Thermal and Statistical Physics*** (replaces AP Physics C), ***Complexity and Life*** (replaces AP Biology), ***The Essay*** (replaces AP English Composition), ***The Story***, ***Statistics and Big Data*** (replaces AP Statistics), ***Europe in the Short 20th Century*** (replaces AP European History). Students are normally restricted to three AP courses per year.

Religion: Students attend chapel once a week. Wooster's Senior Seminar in Religion prepares students for a challenging college experience by combining lectures, seminars, and independent study in an intense and broad investigation of the nature of community and religion, and their roles in our lives.

Community Service: Between freshman year and graduation, students are required to amass 100 volunteer hours.

After-School Activities: Upper School students are required to participate in at least one team sport per year, with freshmen and sophomores participating in other afternoon activities all three seasons each year.

ACADEMIC PROFILE

Grading System

Grade	Percentage	Description
6	98 – 100	Superior
5+	95 – 97	
5	90 – 94	Excellent
4+	87 – 89	
4	80 – 86	Good
3+	77 – 79	
3	70 – 76	Satisfactory
2+	67 – 69	
2	60 – 66	Passing
1	≤ 59	Failing

Average cumulative GPA for the Class of 2017 in the academic year 2015-2016 was 4.90 on Wooster's 6-point scale. A grade of 6 is rare and indicates truly outstanding, superior work, the equivalent of an A+ at other schools.

Wooster School does not officially rank students.
Place in class, based on an un-weighted GPA, may on occasion be provided to colleges or scholarship organizations. Grade distributions for courses taken by the Class of 2017 in their junior year are provided to colleges.

Test Scores

Mean SAT scores for the Class of 2017:
SAT: Verbal = 611 Math = 628 Writing = 632
ACT Total = 27

WOOSTER PILLARS OF CHARACTER

GENTLE GENEROUS TRUTHFUL

KIND BRAVE

College Matriculation

Students of the past three classes (2013-2016) have attended the following institutions:

American U.
Bard
Barnard
Becker
Belmont
Bennington
Berkelee Coll. of Music
Boston C.
Boston U.
Brown
Carleton
Carnegie Mellon
Castleton
Clark
Colby
Coll. of Wooster
Columbia College (IL)
U. of Connecticut
Dartmouth
Davidson
Dean
U. of Delaware
Denison
Dickinson
Drexel
Earlham
Elizabethtown
Elon
Evergreen State
Fordham
Franklin & Marshall
George Washington
Gettysburg
Hampshire
U. of Hartford
Harvey Mudd
Haverford
Hobart & William Smith
Holy Cross
Ithaca
Johns Hopkins
King's College (PA)
Lafayette
Lasell
Lehigh
Loyola (MD)
Marist
Maryland Inst. Coll. of Art
Mass. Coll. of Art & Design
U. of Miami
Mount Holyoke
New York U.
Northeastern
Northwestern
U. of Notre Dame
Oberlin
Pace
Pratt Institute
Quinnipiac
Rensselaer Poly. Institute
Rhode Island Sch. of Design
Rochester Inst. of Tech.
Sacred Heart
Sch. of the Art Inst. (Chicago)
Sch. of Visual Arts
Scripps
Smith
St. Lawrence
Stetson
Syracuse
Tufts
Tulane
Vassar
U. of Vermont
Washington C.
Washington U. in St. Louis
Wheaton
Williams