

Middle and Upper School Admissions

Wooster School

Middle and Upper School Admissions Package



MIDDLE AND UPPER SCHOOL ADMISSIONS PROCEDURE

In order to complete your application to the Middle or Upper School, please submit the following items:

- Complete Student Application [**Form A**] with recent photograph
- Include \$50.00 application fee
- Complete Parent/Guardian Questionnaire [**Form B**]
- Complete Student Questionnaire [**Form C**]
- Complete English Teacher Recommendation [**Form D**] (*must be from student's current teacher*)
- Graded sample of student's writing
- Complete Math Teacher Recommendation [**Form E**] (*must be from student's current teacher*)
- Complete Preliminary Financial Aid Application [**Form F**] (*only if you wish to apply for Need-Based Financial Aid*)
- Sign and return Transcript Release Form [**Form G**] (*must return to Wooster School*)
- Schedule On-Campus tour and interview/evaluation (*call the admissions office for an appointment*)
- Schedule ISEE test: Check Admissions Calendar at www.woosterschool.org for dates (*grades 6-12*)

If the applicant has any physical needs which may require accommodations during the admissions visit, please inform the Admissions Office in advance.

Family Information:

Father's Name: _____ Mother's Name: _____

Home Address: _____ Home Address: _____

Home Tel: _____ Home Tel: _____

Email: _____ Email: _____

Occupation: _____ Occupation: _____

Title: _____ Title: _____

Employer: _____ Employer: _____

Employer's Address: _____ Employer's Address: _____

Business Tel: _____ Business Tel: _____

Business Fax: _____ Business Fax: _____

Schools/College Attended: _____ Schools/College Attended: _____

Paternal Grandparents: _____ Maternal Grandparents: _____

Home Address: _____ Home Address: _____

Home Tel: _____ Home Tel: _____

Sibling's name: Gender: Birth Date: Current School & Grade:

1. _____

2. _____

3. _____

Family or friends who have attended Wooster School? _____

How did applicant hear about Wooster School? _____

Please return application materials as outlined on Admissions Procedure sheet with a non-refundable \$50 application fee (checks made payable to Wooster School) to:

Office of Admissions
Wooster School
91 Miry Brook Road
Danbury CT 06810

Signature of Parent/Guardian: _____ Date: _____

Statement of Inclusivity:

Wooster strongly encourages applications from and admits students of any race, color, sexual orientation, national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students in the school. It does not discriminate on the basis of race, color, sexual orientation or national origin in the administration of its educational policies, financial aid and loan programs, or athletic and other school administered programs.



4. What do you hope your child will gain from a Wooster education?

B

5. In order to better educate your child is there anything unusual about his or her history that the school should know (language, living abroad, work experience, community service, learning issues, medical issues, etc.) Please explain. *All confidential information will be kept on a strict need-to-know basis.*

Signature of Parent/Guardian: _____ Date: _____

3. Which academic subjects do you find most interesting? Why?

4. What subjects are most difficult for you? Why?

5. What is the best book you have read this year? What made it special?



(Student Questionnaire continued)

6. Describe your level of interest and participation in athletics and/or in the visual and performing arts. List any awards or honors you have received in the past two years.



7. Describe any involvement or interest in school activities, organizations, community service, or hobbies.

8. How would your friends describe you?

4. **Interests and Achievements** (outstanding interests or achievements in academics, the arts, athletics, extracurricular or community service activities):

5. **Summary** (please rate the candidate as a college preparatory student):

As a student: Excellent Good Average Below Average Poor

As a person: Excellent Good Average Below Average Poor

6. Please comment on any other aspect of the candidate's personality or background that seem pertinent to you.

Teacher's Name (please print): _____ Title: _____

Teacher's Signature: _____ Date: _____



7. Based on candidate's performance, please recommend the appropriate math placement for next year.

- Math 6 Students should have strong whole number arithmetic skills. It covers arithmetic of decimals, fractions, integers, solving equations.
- Fundamentals of Algebra This is a 7th grade course for students whose arithmetic skills need bolstering prior to beginning Algebra.
- Introduction to Algebra This class is for students who have completed Pre-Algebra and have strong arithmetic skills. It covers half of a year of Algebra and focuses on linear functions including solving and graphing linear equations and systems of linear equations.
- Honors Algebra 1 This is a continuation of Introduction to Algebra. It covers the rest of the first year of Algebra including rules of exponents, factoring, solving and graphing quadratics.
- Honors Geometry This class is for students who have completed a full year of Algebra. It covers definitions, theorems, and places a strong emphasis on the development of proofs, including 2-column proofs.
- Other Please specify: _____

8. Any other aspects of the candidate's personality or background that seem pertinent to you. (If more space is needed, please attach a separate sheet.)

9. **Summary** (please rate the candidate as a college preparatory student):

- As a student: Excellent Good Average Below Average Poor
- As a person: Excellent Good Average Below Average Poor

Teacher's Name (please print): _____ Title: _____

Teacher's Signature: _____ Date: _____

7. Based on candidate's performance, please recommend the appropriate math placement for next year.

- Algebra 1 This class covers a full year of Algebra including rules of exponents, factoring, solving and graphing quadratics.
- Algebra 2 This class is for students who have completed a full year of Algebra. It covers quadratics, log/exponential functions, and an introduction to trigonometry.
- Geometry This class covers basic definitions, introduction to proofs, areas, and volumes.
- Honors Geometry This class is for students who have completed a full year of Algebra in Middle School or who have demonstrated excellent skills in Algebra 1 in the Upper School. It covers definitions, theorems, and places a strong emphasis on the development of proofs, including 2-column proofs.
- Honors Algebra 2 This class focuses on drawing connections between Algebra and Geometry, looking specifically at functions (linear, quadratic, polynomial, rational, exponential, logarithmic and trigonometric).
- Honors Precalculus This class is for students who have completed Honors Algebra 2 or Algebra 2 and Trigonometry with excellent results. Class focuses on mathematical modeling using a variety of functions.
- Other Please specify: _____

8. Any other aspects of the candidate's personality or background that seem pertinent to you. (If more space is needed, please attach a separate sheet.)

9. **Summary** (please rate the candidate as a college preparatory student):

As a student: Excellent Good Average Below Average Poor

As a person: Excellent Good Average Below Average Poor

Teacher's Name (please print): _____ Title: _____

Teacher's Signature: _____ Date: _____

